



**Queensland Theological College**  
**NT502 The Early New Testament Church**  
**Semester 2, 2015**

For Graduate Awards of the Australian College of Theology

**Time allowed: 2 hours**, plus 10 minutes perusal time.

An unmarked English Bible is allowed.

This exam is worth 50% of the total marks for the semester.

**You must answer: THREE questions from Section A**  
**TWO questions from Section B**

**Section A** (33% of Exam Paper)

*Students must answer 3 questions (13 minutes per question).  
All questions in Section A are weighted equally.*

1. Although the disciples' question in Acts 1:6 in many ways shows they misunderstood Jesus' ministry, why is it in other ways a good introduction to the contents of the book of Acts?
2. What is the conclusion Luke wants us to draw from the arrest and release of the apostles in Acts 5 (Acts 5:15-42)?
3. What are the distinctive features of Paul's sermon in the synagogue in Pisidian Antioch? (Acts 13)
4. What reasons does Paul give in Galatians for why righteousness does not come from works of the law?
5. What comfort would Revelation give to a persecuted church?
6. Outline aspects of Paul's pastoral model that can be identified from 1 Thessalonians.
7. Outline the similarities and differences between Ephesians and Colossians.

**Section B** (66% of Exam Paper)

*Students must answer 2 questions (40 minutes per question).*

1. Is Acts 2 meant to be a model for our Church gatherings?
  2. What is the significance of the death of Herod at the end of Acts 12?
  3. What can be deduced about Paul's mission strategy from the book of Acts?
  4. "The book of James is about true religion." Discuss this statement.
  5. Discuss the role of the warning cycles in Hebrews.
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